

ACADEMIC SUPPORT PROGRAM

Assisting students with their unique learning needs as they develop their gifts and abilities for lives of academics and service

AN OVERVIEW OF THE PROGRAM

Struggling learners often feel inadequate. Our Academic Support Program (Resource Program) serves the needs of those who face challenges in their academic work. Working in tandem with the in-school Student Support Team (SST), we seek to ensure that individual students have access to the learning support they need. We also offer Learning Strategies (GLS/GLE) programming every year for those who are enrolled in the program.



A PLACE WHERE STUDENTS

LEARN AND DEVELOP



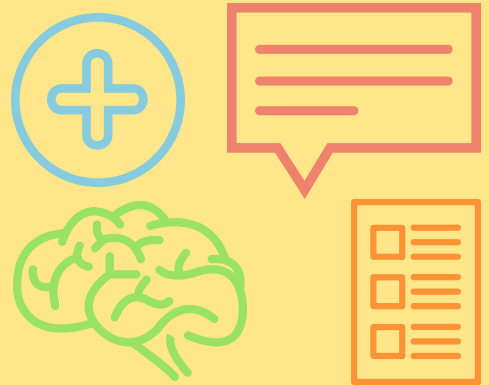
SKILLS AND STRATEGIES

Our Academic Support Program staff help students determine HOW they learn BEST and how they can BEST LEARN. Knowing this can make a world of difference in a student's school success.

RECEIVE

Our Academic Support Program staff teach students skills and strategies in order to help manage their learning challenges. Our staff also provide one-on-one or small group assistance and assist classroom teachers in meeting the student needs.

INSTRUCTION AND GUIDANCE



FOSTER

GOOD HABITS

Both inside and outside of GLS/GLE classes, our Academic Support Program staff work with students to help improve and foster their positive study skills, organizational skills, social skills and communication skills.



A WORD TO PARENTS/GUARDIANS

The Academic Support Program is here for you too. If requested, our staff can provide helpful information, resources and community supports to help you help your child. Feel free to contact email or call the Academic Support Coordinator (519-648-2114 ext. 123) with any questions or concerns you may have about your child. Communication is an important aspect of meeting your student's learning needs.

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APPLICATION/REFERRAL PROCESS

With Prior Identification/ IEP

Parents or guardians of incoming students are requested to indicate the special education needs of their student on the application/registration forms, as well as provide any supporting documentation (i.e. assessments, previous IEPs).

Once the application is received, conversations between parents/guardians, the SERT, Guidance and the Administration of WCHS occur about whether or not the student can be supported at the school.

Without Prior Identification/ IEP

Parent/Classroom Teacher notice “lagging skills” and contacts the appropriate guidance counsellor with their concerns. Guidance investigates these concerns, contacts parents and refers the student to the SERT if necessary.

With documentation from a licenced practitioner, the SERT will develop an IEP for the student. The SERT and Classroom Teachers then work together implement appropriate accommodations (or modifications, if deemed necessary) to promote student success.

Staff Roles And Key Responsibilities

Student Support Team (SST):

- Responsible for ensuring students have access to the learning support they need

Special Education Resource Teacher (SERT):

- Responsible for designing, implementing & supervising the Academic Support Program
- Responsible for creating IEPs and program goals for students in consultations with classroom teachers and parents

Educational Assistants (EAs):

- Responsible for helping implement individualized programming based on student IEPs

Classroom Teacher:

- Responsible for implementing IEP accommodations and modifications in regular class

Administration:

- Responsible for overseeing the implementation of the accommodations and /or modifications outlined in the IEP

Community Supports

LHIN- Local Health Integration Network

- provides health services in school for students who require medical and/or rehabilitative assistance to enable them to attend school



Shalem Mental Health Network (CAPS)

- enables schools to make short-term professional Christian counselling support available to their members; 4 sessions/enrolled student

Questions? Concerns?

Contact us at 519-648-2114 ext. 123