

GRADE 9 COURSE SELECTION FORM

Student Name: _____

Please complete, sign and return this course selection sheet with your registration package. Total credit value of courses selected must equal nine. If you have any questions, please do not hesitate to contact Mrs. Verstraeten in our Guidance Department (519-648-2114 ext 115).

Some courses are offered at both the Academic (D) and Applied (P) streams. Please indicate your preference in the space provided. If you are unsure about decisions regarding course streams we recommend that you communicate with your grade 8 teacher and/or our guidance department. Progress of all grade nine students will be monitored carefully and recommendations will be made about streams if necessary or appropriate. Descriptions of all courses are available in the Course Calendar.

A. COMPULSORY ACADEMIC AND APPLIED COURSES: You must take all of these courses. Please check which stream you prefer for each course (see the COURSE CALENDAR for explanations).			
	ACADEMIC COURSES <input checked="" type="checkbox"/>	APPLIED COURSES <input checked="" type="checkbox"/>	
English	ENG1D1 <input type="checkbox"/>	ENG1P1	<input type="checkbox"/>
Math	MPM1D1 <input type="checkbox"/>	MFM1P1	<input type="checkbox"/>
French	FSF1D1 <input type="checkbox"/>	FSF1P1	<input type="checkbox"/>
Science	SNC1D1 <input type="checkbox"/>	SNC1P1	<input type="checkbox"/>
Geography	CGC1D1 <input type="checkbox"/>	CGC1P1	<input type="checkbox"/>
B. COMPULSORY OPEN COURSES: You must take all of these courses (see the COURSE CALENDAR for explanations).			
Physical Education	PPL1O1		
Civics	CHV2O5 (½ Credit)		
Bible	HRE1O5 (½ Credit)		
Introduction to Computers	BTT1O5 (½ Credit)		
C. FULL CREDIT ELECTIVE OPEN COURSES: From this list, indicate your first and second preference. You will be taking only one of these courses in Grade 9. (see the COURSE CALENDAR for explanations).			
Art	AVI1O1	1	2
Drama	ADA1O1	1	2
Instrumental Music (Band)	AMI1O1	1	2
D. HALF CREDIT ELECTIVE OPEN COURSES: From this list, indicate your first and second preference. You will be taking only one of these courses opposite BTT1O5. (see the COURSE CALENDAR for explanations).			
Computer Studies (Programming)	ICS2O5	1	2
Exploring Construction Technologies (Intro to Shop)	TCJ1O5	1	2
Exploring Communication Technologies (Multimedia)	TGJ1O5	1	2
Exploring Technological Design (Intro to Robotics)	TDJ1O5	1	2
E. ACADEMIC SUPPORT COURSES: This section applies to students with IEPs only. Selection of these courses must be made in consultation with the Academic Support Department (x123) and/or Guidance (x115).			
Study Skills	GLS1O1 (For those not taking French)		<input type="checkbox"/>
Essential Math			<input type="checkbox"/>

It is very important that students submit their course selection forms promptly to ensure placement in their desired course preferences. Note that optional courses will be made available to as many students as possible according to their indicated choices. If a course is under-enrolled, it may be removed from the schedule. If a course is over-enrolled, students may be placed on a waiting list and asked to choose an alternate course.

Student Signature: _____ Parent Signature: _____

Office Use Only: (Date Received: _____; Elementary School: _____; Gender: _____)



MINISTRY REQUIREMENTS FOR GRADUATION AND THE ONTARIO SECONDARY SCHOOL DIPLOMA

Compulsory Credits (Total 18)	
* 4 credits in English (1 credit per grade) * 1 credit in French as a second language * 1 credit in Health and Physical Education * 3 credits in Mathematics (at least 1 credit in Gr. 11 or 12) * 1 credit in Canadian History * 1 credit in the Arts * 2 credits in Science * 1 credit in Canadian Geography * ½ credit in each of Civics and Career Studies	* 1 credit in Gr. 11/12 Science OR Technological Education OR Computer Studies OR French as a Second Language OR Cooperative Education * 1 credit in English OR French as a Second Language OR Classical, International or Native Language OR Social Science and Humanities OR Canadian and World Studies OR Guidance and Career Education OR Cooperative Education * 1 credit of Health and Physical Education OR Arts OR Business Studies OR French as a Second Language OR Cooperative Education (note: a maximum of 2 compulsory credits may be Cooperative Education)
AND * Elective Credits (total of 12); * 40 hours Community Involvement; and * High School Literacy Test (OSSLT)	

WOODLAND CHRISTIAN HIGH SCHOOL DIPLOMA

In addition to the courses required to complete the OSSD, students must meet the following requirements:

- 1 Biblical Studies credit (HRE1O5, HRE2O5)
- 2 Perspectives Course credits
(chosen from Senior Humanities, Canadian & World Studies, or another approved course)
- 2 additional Mathematics and/or Science credits
- 1 Technology, Business or Computer credit (BTT/ICS)
- 1 additional Physical Education and Health related credit
- 1 additional Arts credit

NOTES:

1. **Community Involvement:** As part of diploma requirements, students must complete 40 hours of volunteer service in their communities. This requirement reflects our belief that we are called by God to work, not only for our own good but also in the service of others. Activities may be completed at any time during a student's years at high school. These activities may take place, outside of normal instructional hours, in a variety of settings, including non-profit organizations and public sector institutions. Students may not fulfill this requirement through regular course activities. The Guidance department administers the records for community involvement. Students are expected to obtain the necessary forms and information there. See guidance webpage for information regarding appropriate ways to complete your service hour. You can also review the information available through the Ministry of Education website: www.edu.gov.on.ca/extra/eng/ppm/124a.html.
2. **Literacy Test:** The Provincial Test of Reading and Writing is written by all grade ten students and it is based on the expectations of the curriculum to the end of grade nine. The successful completion of this test is a requirement for graduation. If students do not complete the test successfully in grade ten, they will be provided with remedial assistance and with the opportunity to retake the test at a later date or they may take the course prescribed by the Ministry of Education (OLC4O1) as meeting the requirements of the literacy test. Under special circumstances, accommodations, deferrals and exemptions may be provided for some students. All students who currently have an Individual Education Plan are entitled to the accommodations outlined in the IEP. Parents, students, and/or student services may initiate any request for accommodations or deferrals. For more information and test preparation materials, please visit the EQAO website: <http://www.eqao.com/en>.
The test will serve both to determine whether students have acquired the reading and writing skills considered essential for literacy, and to provide confirmation that those students who have completed the test successfully have attained the provincial expectations for literacy. The test will identify those students who have not demonstrated the required skills and will identify areas in which these students need remediation. The test is normally scheduled for the end of March.
3. **Course Selection for Elective Credits** - The Guidance Department staff will provide assistance to students during the course selection process. Recommendations will be made based on a student's skills, interests, and post-secondary career aspirations. Tools such as myBlueprint will be used to aid this process.

For further information, please refer to our school web site www.woodland.on.ca or contact the Admissions office at admissions@woodland.on.ca or by calling 519-648-2114 ext. 141

